



Cyberarts Studio Academy

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Global History Curriculum Calendar

Fall Semester

Dates	#Days	Unit Title/ Due Dates / Essential Questions/ Instructional Objective	Core Content & NG Standards	Learning Target	Resources/Materials / Assessments
09/08-09/19	8-10	UT: Regents Intro DD: Unit Essential Question:	Core Content: NG Standards:	-I can answer regents-style multiple choice questions -I can tell the difference between strong and weak thesis statements -I can choose 3-5 examples of enduring issues to relate to documents. -I can plan to write an enduring issue essay by creating an outline -I can write an introduction paragraph with a thesis statement for an enduring issue essay	Resources: -Regents MCQs -Thesis Statement activity -Enduring Issue essay rubric -Enduring Issue essay documents -Enduring Issue essay planning page Assessment: Enduring Issue Essay



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				<ul style="list-style-type: none"> -I can write a body paragraph using evidence from documents for an enduring issue essay -I can write a conclusion paragraph for an enduring issue essay 	
09/22-10/10		<p>UT: Empires in 1750 DD: Unit Essential Question: <i>How did empires consolidate and maintain authority?</i></p>	<p>Core Content: NG Standards:</p>	<ul style="list-style-type: none"> -I can define the term "empire" by analyzing sources and identifying key characteristics. -I can demonstrate an understanding of how the Ottoman Empire consolidated power through modernization by analyzing documents and answering practice regents questions. -I can explain how Louis XIV consolidated power through the Palace of Versailles by completing a "Who, Where, When, Why, and How" chart -I can argue the impact of the Tokugawa Shogunate's isolation 	<p>Resources:</p> <ul style="list-style-type: none"> -Empire documents -Ottoman Empire documents and practice regents questions -Absolutism in France notes, slides. Versailles tour video -Japan documents -Forbidden City reading -Mali Empire reading -Slave trade documents <p>Assessment: Empire travel guide project</p>



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of Japan by analyzing documents and writing a paragraph if it was positive or negative.

-I can compare China's Forbidden City to either Edo Castle or the Palace of Versailles by completing a reading and writing a comparison paragraph.

-I can explain the events of the history of the Mali Empire in Africa by analyzing a timeline

-I can explain the relationship between slavery and empire by writing a paragraph based on the Triangular Trade.

-I can use what I've learned about empires to create a travel guide presentation based on one of the empires we've learned about throughout this unit



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<p>10/14-11/21</p>		<p>UT: The Age of Revolutions DD: Unit Essential Question: <i>How did the various revolutions of the 18th and 19th centuries shape social, political, and economic developments throughout the world?</i></p>	<p>Core Content: NG Standards:</p>	<p>-I can categorize the events of "The Long 19th Century" by practicing the process of periodization and completing a table. -I can argue the beginning of the "modern age" by determining the meaning of what it means to be "modern" and writing a paragraph. -I can explain how the Enlightenment marked a shift from Absolutism by participating in stations activity and completing a written response -I can argue in support/against John Locke and Thomas Hobbes' beliefs on human rights by analyzing primary sources and participating in a debate. (2 days) -I can explain how Enlightenment concepts such as separation of powers and the social contract challenged the authority of absolute monarchs by reading</p>	<p>Resources: -"Modernity" documents -Enlightenment stations -Locke vs. Hobbes sources -Social contract primary sources -French Rev causes -Declaration of Independence and Declaration of the Rights of Man -Robespierre documents -Enduring Issues documents -Latin America social pyramid -Latin America leaders stations -Haitain Revolution documents -Germany/Italy readings</p>
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				<p>documents and writing a short response.</p> <ul style="list-style-type: none">-I can demonstrate an understanding of Enlightenment thinkers and their ideas by completing a practice regents assessment.-I can explain the causes of the French by analyzing documents and completing a chart-I can compare and contrast the Declaration of Independence and the Declaration of the Rights of Man and Citizen by analyzing both documents and writing a paragraph-I can argue for/against the phrase "the ends justify the means" by analyzing documents about the Reign of Terror and writing a paragraph-I can determine whether Napoleon was a hero or a villain by analyzing evidence and categorizing it into a chart.	<p>-<i>Self Help</i> excerpts</p> <p>Assessment:</p> <ul style="list-style-type: none">-Enlightenment practice regents MCQs-French RevolutionEnduring Issues Essay-Industrial Revolution Paragraph
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				<ul style="list-style-type: none">-I can reflect on the events of the French Revolution and decide whether it was a success or failure by writing a paragraph using evidence-I can write an enduring issues essay by analyzing documents, selecting a single issue, and arguing its significance in three documents.-I can define the term "<i>Nationalism</i>" and identify real world examples.-I can explain how the social structure of the Latin American colonies would ultimately lead to revolution-I can identify and describe the key leaders and figures of the Latin American revolutions-I can explain the contributions of Toussaint L’ouverture in the Haitian Revolution-I can explain how nationalism led to the unification of Germany and Italy by completing a "<i>Who?</i>"	
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Where? When? How? Why?"
Chart

-I can demonstrate the concept of urbanization by participating in a story and simulation

-I can explain the origins of the Industrial Revolution by analyzing the new innovations of the Agricultural Revolution.

-I can explain how innovations in the textile industry fueled the Industrial Revolution by researching inventions such as the spinning jenny, the water frame, and more.

-I can explain the circumstances that led to the rise of the middle class and how they sought to separate themselves from the lower class.

-I can identify and describe the elements of capitalism, as well as the responses to capitalism, by analyzing documents and defining key vocabulary.



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<p>11/24- 12/22</p>		<p>UT: Imperialism DD: Unit Essential Question: "<i>How did European nations seek to expand their control/influence in Africa and Asia?</i>"</p>	<p>Core Content: NG Standards:</p>	<p>-I can explain European motivations for imperialism in Africa by analyzing various reasons such as money, industrialism, nationalism, and more. -I can argue the significance of a chosen motivation for African imperialism by writing a paragraph using evidence from previous lessons. -I can explain European point-of-view towards Africa by analyzing primary source political cartoons and writing a paragraph -I can explain how the Scramble for Africa impacted Africa by identifying relationships between maps -I can demonstrate how the Scramble for Africa affected Africa geographically and politically by participating in a simulation -I can explain how European imperialism in Africa impacted</p>	<p>Resources: -Political cartoons -Scramble for Africa simulation -Opium Wars comic -Lin Zexu letter to Queen Victoria -Boxer Rebellion documents -Essay documents Assessment: -Motivations paragraph -Opium Wars paragraph -Enduring Issues Essay</p>
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native populations by analyzing documents on the Congo and the Boer Wars, as well as political cartoons.

-I can explain how the Opium Wars ended China's isolation by reading a comic book and writing a summary

-I can argue who is most to blame for the Opium Wars by analyzing primary source documents and use evidence to write an argumentative paragraph.

-I can explain what a "*Sphere of Influence*" is and how it differs from African imperialism by completing a venn diagram or writing a paragraph.

-I can explain the causes and effects of the Boxer Rebellion for both the Chinese and Europeans by analyzing documents and writing a reflection.

-I can analyze documents to identify examples of enduring



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				issues and write an Enduring Issues essay	
01/05-03/18/2026		<p>UT: Unresolved Global Conflict</p> <p>DD:</p> <p>Unit Essential Question: "<i>How did rising tensions between world powers lead to an age of unresolved global conflict?</i>"</p>		<p>-I can explain the causes of WWI and argue which cause was most significant by participating in a gallery walk and ranking each cause from "least" to "most" significant and explaining my reasoning</p> <p>-I can explain why World War I is known as the first "modern war" by participating in a stations activity and arguing which development was most significant.</p> <p>-I can explain how World War I changed the role of women at home by analyzing primary sources and writing a paragraph</p>	<p>Resources:</p> <ul style="list-style-type: none"> -MANIA Gallery Walk -Weapons Stations -Treaty of Versailles excerpts -<i>They Shall Not Grow Old</i> film -<i>Communist Manifesto</i> excerpts -Russian Revolution webquest -Rasputin stories -Regents MCQs -Nanking Massacre primary sources -Dictator packets



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				<p>-I can explain how World War I affected life at home by analyzing primary sources about rations, queues, and discrimination and completing a written response.</p> <p>-I can analyze articles of the Treaty of Versailles and argue its effectiveness in a written paragraph.</p> <p>-I can describe soldiers' attitudes before and after the War by analyzing the film <i>They Shall Not Grow Old</i> and comparing and contrasting the soldiers' POV before and after experiencing the frontlines. (2-3 days)</p> <p>-I can explain how Karl Marx's ideas are a response to capitalism/the Industrial Revolution by reading excerpts of <i>The Communist Manifesto</i> and summarizing his critiques and ideas.</p> <p>-I can explain the major causes, events, and consequences of the</p>	<p>-WWII Propaganda posters</p> <p>-<i>Der Fuhrer's Face</i> and <i>The Ducktators</i> cartoons</p> <p>-WWII timeline</p> <p>-Holocaust data</p> <p>-Yalta Agreement excerpts</p> <p>-Cold War timeline</p> <p>-Cuban Missile Crisis</p> <p>JFK/Kruschev letters</p> <p>-Regents FRQs</p>
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Russian Revolution by completing a webquest.

-I can determine whether Rasputin was truly a mystic by reading stories about his prophecies and writing a paragraph using evidence.

-I can create a timeline of the events of Japan's increased aggression and militarism leading up to World War II and explain major events.

-I can understand and explain evidence of bias and historical revisionism by analyzing primary sources of the Nanking Massacre and writing a paragraph.

-I can practice my knowledge and understanding of the first half of Unit 4 by participating in a Kahoot to prepare for an exam.

-I can demonstrate knowledge and understanding of the first half of Unit 4 by taking a practice regents exam.



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-I can explain how post-WWI conditions led to the rise of dictators by studying a chosen dictator and analyzing the social, political, and economic conditions that led to their ascent.

-I can explain how appeasement led to the rise of Hitler and write a paragraph arguing whether or not it was a practical policy

-I can explain what makes for effective propaganda by analyzing the components of propaganda and ranking posters in a gallery walk.

-I can watch propaganda cartoons and explain how they represent the key components of effective propaganda.

-I can use what I've learned about the elements of propaganda by creating my own propaganda poster related to either World War II or a contemporary event **(3 days)**



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-I can explain the major events of World War II by analyzing a timeline

-I can explain how the Holocaust impacted Europe's Jewish population by studying the events and analyzing data.

-I can argue whether the atomic bomb was justified by analyzing primary sources and participating in a debate.

-I can argue whether Oppenheimer or President Eisenhower "has more blood on their hands" by watching scenes from the film *Oppenheimer*, reading primary sources, and writing an argumentative paragraph.

-I can explain the function and different parts of the United Nations and explain in a paragraph how it improved upon the League of Nations.

-I can demonstrate my knowledge of World War II by



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writing an enduring issues essay

(3 Days)

-I can evaluate the effectiveness of the Yalta Agreement by analyzing key provisions and writing a paragraph using evidence.

-I can explain the rise of Mao Zedong and Chinese Communism by analyzing the events of the Chinese Civil War and writing a short response.

-I can understand the major events of the Cold War by completing a timeline

-I can explain why the Vietnam War was unpopular in the United States by analyzing key factors of the war and writing a paragraph.

-I can understand how the Cuban Missile Crisis escalated Cold War tensions by participating in simulation activity.

-I can explain the efforts in "thawing" Cold War tensions by analyzing concepts such as



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				<p><i>destalinization, glasnost, and perestroika</i> and writing a paragraph.</p> <p>-I can practice Part II of the NYS Global Regents by answering short answer questions about the Cold War.</p>	
03/19-04/22		<p>UT: Decolonization / Globalization DD: Unit Essential Question: "<i>How did decolonization and the rise of globalization impact world relations?</i>"</p>		<p>-I can define and explain why it took place after WWII by analyzing maps and primary sources and using evidence to write a paragraph.</p> <p>-I can explain Gandhi's practice of nonviolence and debate if it's more or less effective than using violence to achieve a goal.</p> <p>-I can define "Pan-Africanism" and explain how it led to independence in Ghana and Kenya by analyzing documents and writing a paragraph.</p> <p>-I can define "Apartheid" and explain how it affected South Africans by analyzing primary</p>	



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sources and explaining the cause-and-effect relationship between them.

-I can describe Nelson Mandela's efforts to end Apartheid by analyzing a timeline of events and writing a paragraph on his contributions.

-I can analyze Nelson Mandela's inauguration speech and explain the historical context and his vision for South Africa by writing a paragraph

-I can explain the causes, events, and consequences of the Rwandan Genocide by participating in a stations activity and writing a reaction paragraph.

-I can explain how the film *Hotel Rwanda* reflects the themes of Global History by completing a film reflection and analysis (**5 days**)

-I can describe the events of the Iranian Revolution and explain in



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a paragraph how it changed life in Iran. **(2 days)**

-I can understand and explain the Iran Hostage Crisis by participating in a simulation and explaining the successes and failures of the negotiations.

-I can demonstrate an understanding of decolonization by taking a practice Part II of the NYS Global regents.